

Author Index

- Abdel-Fattah, A.M.A., Harden, R.M. & Laidlaw, J.M. A new approach to vocational training 166, *abst*
- Abduljabbar, H.S., *see* Mira, S.A. et al.
- Al-Bashir, M., Bundred, P.E. & Stanley, I.M. Advanced training in general practice in the UK for overseas postgraduates 60
- Amiel, G.E. *see* Lunenfeld, E. et al.
- Association for the Study of Medical Education: Annual Members' Day, Manchester, September 1990, abstracts 165
- Conference, London, 6 April 1990: report 258
- Barrie, J., *see* Jones, R.B. et al.
- Bewley, B.R., *see* Lane, V.P. & Bewley, B.R.
- Biggs, J.S.G., Najman, J.M., Schulz, E.B. & Williams, G. Parental problems influencing the academic achievement of medical students: a prospective study 374
- Bing-You, R.G. Changes in students' attitudes and values during medicine versus surgery clerkships 383
- Biran, L.A. Self-assessment and learning through group objective structured clinical examination 475
- Blackshaw, G., *see* Ellis, P.M. et al.
- Boardman, J., *see* Gask, L. et al.
- Bond, C., *see* Yule, B. et al.
- Book Reviews
- Armstrong, D. *An outline of sociology as applied to medicine*, 3rd edn, 1990 359
 - Bennett, G. ed. *Treating drug abusers*, 1990 275
 - Billings, J.A. & Stoeckle, J.D. *The clinical encounter: A guide to the medical interview and case presentation*, 1989 78
 - Bollet, A.J. *Clinical sciences. Year Book Medical Licensure Reviews*, 1989 87
 - Buchan, J. *Grade expectations: clinical grading and nurse mobility*. IMS Report No. 176, 1989 88
- Carter, B. & McGoldrick, M. eds. *The changing family life cycle: a framework for family therapy*, 2nd edn, 1989 82
- Committee on Clinical Genetics of the Royal College of Physicians, Report of a working party. *Teaching genetics to medical students: a survey and recommendations*, 1990 85
- Dan, Geigin, Quilligan, Schwartz, Stein & Talbott. *Roundmanship '89: a year book guide to clinical medicine*, 1989 274
- Davis, C.M. *Patient practitioner interaction: an experiential manual for developing the art of health care*, 1990 274
- Doxiadis, S. ed. *Ethics in health education*, 1990 80
- Evans, E.G.V. & Richardson, M.D. eds. *Medical mycology: a practical approach*, 1989 87
- Friedman, E.H.I. & Moshy, R.E. *Medicine: the bare essentials. Checklists for study and practice*, 1989 273
- Garza, D. & Becan-McBride, K. *Phlebotomy handbook*, 2nd edn, 1989 552
- Gibson, K.P. & Bradley, P. *Ear, nose and throat disease*, 1989 86
- Indovina, T. & Lindh, W.Q. *The radiology word book*, 1990 272
- Kilner, J.F. *Who lives? Who dies? Ethical criteria in patient selection*, 1990 81
- Knox, J.D.E. *On-call: out-of-hours telephone calls and home visits*, 1989 83
- Krainin, Z. & V. *Life or hearing*, 1990 276
- Lacey, R. *Safe shopping, safe cooking, safe eating*, 1989 90
- Lennox, M.S. & Ackroyd, J.S. *Illustrated handbook of general surgery*, 1991 549
- Liederkerken, P.C., Jonkers, R., de Haes, W.F.M., Kok, G.J. & Saan, J.A.M. *Effectiveness of health education*, 1990 548
- Littrell, H.E. *Cardiovascular and pulmonary terminology*, 1990 273
- Maher, J.C. *International medical communication in English*, 1990 550
- Murray, P.R., Drew, W.L., Kobayashi, G.S. & Thompson, J.H. *Medical microbiology*, 1990 550
- Myerscough, P.R. *Talking with patients: A basic clinical skill*, 1989 78
- Nash, E., Stoch, B. & Harper, G. *Human behaviour: guidelines for health professionals*, 1990 82
- Open University Department of Health and Social Welfare Study Pack. *Reducing the risk of cancers*, 1990 276
- Panos Dossier Number 2. *The 3rd epidemic: repercussions of the fear of AIDS*, 1990 358
- Patterson, D.L.H. *Diagnostic picture tests in cardiology*, 1989 85
- Pearson, C.A. *Medical administration for front-line doctors*, 1990 548
- Percy, C., Van Holten, V. & Muir, C. eds. *International classification of diseases for oncology*, 2nd edn, 1990 551
- Pierce, B.A. *The family genetic sourcebook*, 1990 271
- Pollard, B. *Euthanasia: should we kill the dying?* 1990 270
- Richardson, A., Jackson, C. & Sykes, W. *Taking research seriously: means of improving and assessing the use and dissemination of research*, 1990 271
- Round Table Series 19. Royal Society of Medicine Services. *Acne: a topical problem*, 1990 276
- Royal College of General Practitioners. Occasional Paper 49. *A college plan: priorities for the future*, 1990 549
- Sherr, L. ed. *Death, dying and bereavement*, 1990 81

- Sinclair, D. *Not a proper doctor*, 1990 83
- Studdy, P.R. *Diagnostic picture tests in respiratory medicine*, 1990 272
- Takino, M. *Respiratory hypersensitivity: its cholinergic background and treatment*, 1990 360
- Vaughan, J.P. & Morrow, R.H. eds. *Manual of epidemiology for district health management*, 1990 79
- Williams, T. *Food, environment and health: a guide for primary school teachers*, 1990 89
- World Health Organization. *Nutrition learning packages. Joint WHO/UNICEF nutrition support programme*, 1990 89
- World Health Organization Expert Committee, Technical Report Series 783. *Management of human resources for health*, 1989 358
- Brannigan, P., see Jamison, J.P. & Brannigan, P.
- Buckley, E.G. Medical audit in general practice: editorial 173
- Postgraduate medical examinations: editorial 455
- Bundred, P.E., see Al-Bashir, M. et al.
- Calman, K.C. & Donaldson, M. The pre-registration house officer year: a critical incident study 51
- Carter, N.W. see Strachan, L.-A. et al.
- Chastonay, P., Guilbert, J.J. & Rougemont, A. The construction of a 'topic tree': a way of familiarizing a teaching staff to problem-oriented learning in a master's programme in public health 405
- Clarke, M., see Sheldon, T.A. et al.
- Coles, C.R., see Mattsson, B. et al.
- Coles, H., see Sibbald, B. et al.
- Colliver, J.A., Vu, N.V., Markwell, S.J. & Verhulst, S.J. Reliability and efficiency of components of clinical competence assessed with five performance-based examinations using standarized patients 303
- Coombs, R.H. Non-cognitive components in the selection and training of medical students: comment 539
- Cooner, A.S., see Dooley, M.M. et al.
- Craig, T., see Gask, L. et al.
- Daniels, M. see Dooley, M.M. et al.
- Davis, M., Harden, R.M. & Laidlaw, J.M. The design of distance learning materials 167, abst
- de Graaff, E., see Norman, G.R. et al.
- Van der Vleuten, C.P.M. et al.
- Donaldson, M., see Calman, K.C. & Donaldson, M.
- Dooley, M.M., Cooner, A.S. & Daniels, M. The use of role-play in teaching medical students obstetrics and gynaecology 168, abst
- Dunne, T.T., see Meyer, J.H.F. & Dunne, T.T.
- Edariah, A.B., see Shahabudin, S.H. & Edariah, A.B.
- Edworthy, S.M., see Jennett, P.A. et al.
- Ellis, P.M., Blackshaw, G., Purdie, G.L. & Mellissop, G.W. Clinical information in psychiatric practice: what do doctors know, what do they think is known and what do they record? 438
- Emilia, O. & Mulholland, H. Approaches to learning of students in an Indonesian medical school 462
- Evans, B.J., Stanley, R.O., Mestrovic, R. & Rose, L. Effects of communication skills training on students' diagnostic efficiency 517
- Famuyiwa, O.O., Zachariah, M.P. & Ilechukwu, S.T.C. The objective structured clinical examination in undergraduate psychiatry 45
- Fatani, H.H., see Mira, S.A. et al.
- Faucett, J.M., see Wolf, T.M. et al.
- Fox, N.J., Joesbury, H. & Hannay, D.R. Family attachments and medical sociology: a valuable partnership for student learning 155
- Franklin, F.A., see Wolf, T.M. et al.
- Freeling, P., see Sibbald, B. et al.
- Freeman, G.K., see Mattson, B. et al.
- Friedman, M., see Lunenfeld, E. et al.
- Gale, R., Grant, J. & Jackson, G. Introducing education and career counselling at Lewisham: experiences of a managed change 165, abst
- Gask, L., Goldberg, D., Boardman, J., Craig, T., Goddard, C., Jones, O., Kiseley, S., McGrath, G. & Millar, T. Training general practitioners to teach psychiatric interviewing skills: an evaluation of group training 444
- Gledhill, R.F. Content validity of objectified tests: correspondence 546
- Glick, S.M. Problem-based learning and community-oriented medical education: comment 542
- Goddard, C., see Gask, L. et al.
- Goldberg, D., see Gask, L. et al.
- Grant, J., see Gale, R. et al.
- Green, A., Peters, T.J. & Webster, D.J.T. An assessment of academic performance and personality 343
- & Webster, D.J.T. An assessment of academic performance and personality 168, abst
- Greenspon, L.W., see Mangione, S. et al.
- Groen, G.J., see Patel, V.L. & Groen, G.J.
- Guilbert, J.J., see Chastonay, P. et al.
- Hamad, B. Community-oriented medical education: what is it? 16
- Hannay, D., see Usherwood, T. et al.
- Hannay, D.R., see Fox, N.J. et al.
- Harden, R.M., see Abdel-Fattah, A.M.A. et al.
- Davis, M. et al.
- Laidlaw, J.M. et al.
- Strachan, L.-A. et al.
- Hart, G. WHO recommendations

- for improved training in the drugs field: editorial 279
- Hasnip, J.H., *see* Smith, M.C.A.
- Hill, D.A. & Lord, R.S.A. Complementary value of traditional bedside teaching and structured clinical teaching in introductory surgical studies 471
- Hillan, E., *see* Jones, R.B. *et al.*
- Ho-Ping-Kong, H., *see* Jolly, B. & Ho-Ping-Kong, H.
- Horder, J., *see* Marteau, T.M. *et al.*
- Hsu, E., *see* Matsell, D.G. *et al.*
- Huckle, P. & McGuffin, P. Familial factors in going to medical school 13
- Hull, F.M. Death, dying and the medical student 481
- Humphrey, C., *see* Marteau, T.M. *et al.*
- Ilechukwu, S.T.C., *see* Famuyiwa, O.O. *et al.*
- Isokoski, M., *see* Kumpusalo, E. *et al.*
- Jääskeläinen, M., *see* Kumpusalo, E. *et al.*
- Jackson, G., *see* Gale, R. *et al.*
- Jamison, J.P. & Brannigan, P. Interactive video in medical education: a program on jugular venous pressure and the cardiac cycle 160
- Jardine, P.G., *see* Jennett, P.A. *et al.*
- Jennett, P.A., Edworthy, S.M., Rosenthal, T.W., Maes, W.R., Yee, N. & Jardine, P.G. Preparing doctors for tomorrow: information management as a theme in undergraduate medical education 135
- Kishinevsky, M., Parboosingh, I.T., Lockyer, J.M. & Maes, W.R. Responses to non-emergency questions in rural medicine: their usefulness to practice decisions 238
- Joesbury, H., *see* Fox, N.J. *et al.*
- Usherwood, T. *et al.*
- Jolly, B. & Ho-Ping-Kong, H. Independent learning: an exploration of student grand rounds 334
- Jones, D.T., *see* Lovett, J.W.T. *et al.*
- Jones, O., *see* Gask, L. *et al.*
- Jones, R.B., Navin, L.M., Barrie, J., Hillan, E. & Kinane, D. Computer literacy among medical, nursing, dental and veterinary undergraduates 191
- Jordi, P.M., *see* Leon, B. *et al.*
- Kataja, V., *see* Kumpusalo, E. *et al.*
- Kent, G.G. Medical students' reactions to a nursing attachment scheme 23
- Kidd, J., *see* Marteau, T.M. *et al.*
- Kinane, D., *see* Jones, R.B. *et al.*
- Kiseley, S., *see* Gask, L. *et al.*
- Kishinevsky, M., *see* Jennett, P.A. *et al.*
- Klass, D.J., *see* Tamblyn, R.M. *et al.*
- Koeslag, J.H., *see* Leon, B. *et al.*
- Kopelow, M.L., *see* Tamblyn, R.M. *et al.*
- Kraan, H.F., *see* van Thiel, J. *et al.*
- Kujala, S., *see* Kumpusalo, E. *et al.*
- Kumpusalo, E., Mattila, K., Virjo, I., Neittaanmäki, L., Kataja, V., Kujala, S., Jääskeläinen, M., Luhtala, R. & Isokoski, M. Medical education and the corresponding professional needs of young doctors: the Finnish Junior Physician 88 Study 71
- Laidlaw, J.M., Harden, R.M. & Morris, A. Who says continuing education can't change behaviour? 165, *abst* — *see also* Abdel-Fattah, A.M.A. *et al.*
- Davis, M. *et al.*
- Lane, V.P. & Bewley, B.R. A postgraduate training course to prepare doctors for decision-making related to health authorities' computing services 251
- Lavi, Y., *see* Lunenfeld, E. *et al.*
- Lazin, R. & Neumann, L. Student characteristics as predictors of drop-out from medical school: admissions to Beer-Sheva over a decade 396
- Leon, B., Jordi, P.M. & Koeslag, J.H. Self-planned experimentation (SPEX)
- practical classes in physiology 208
- Lloyd, M., *see* Marteau, T.M. *et al.*
- Lockyer, J.M., *see* Jennett, P.A. *et al.*
- Long, A.F., *see* MacGregor, A.J. *et al.*
- Lord, R.S.A., *see* Hill, D.A. & Lord, R.S.A.
- Lovett, J.W.T., Jones, D.T. & Malone, S.A. 'Shadowing' a manager: an exercise in senior registrar management training 66
- Luhtala, R., *see* Kumpusalo, E. *et al.*
- Lunenfeld, E., Weinreb, B., Lavi, Y., Amiel, G.E. & Friedman, M. Assessment of emergency medicine: a comparison of an experimental objective structured clinical examination with a practical examination 38
- McGrath, G., *see* Gask, L. *et al.*
- MacGregor, A.J., Long, A.F. & Mercer, P.E. IDEA: an index of dental educational activity 349
- McGuffin, P., *see* Huckle, P. & McGuffin, P.
- McKellian, J.F., *see* Strachan, L.-A. *et al.*
- McManus, I.C. Does performance truly improve when candidates resit postgraduate examinations? 165, *abst*
- Maes, W.R., *see* Jennett, P.A. *et al.*
- Malone, S.A., *see* Lovett, J.W.T. *et al.*
- Mangione, S., Nieman, L.Z., Greenspon, L.W. & Margulies, H. A comparison of computer-assisted instruction and small-group teaching of cardiac auscultation to medical students 389
- Mansfield, F. Supervised role-play in the teaching of the process of consultation 485
- Margulies, H., *see* Mangione, S. *et al.*
- Markwell, S.J., *see* Colliver, J.A. *et al.*
- Marteau, T.M., Humphrey, C., Mattoon, G., Kidd, J., Lloyd, M. & Horder, J. Factors influencing the communication skills of first-year clinical

- medical students 127
Mattoon, G., see Marteau, T.M. et al.
Matsell, D.G., Wolfish, N.M. & Hsu, E. Reliability and validity of the objective structured clinical examination in paediatrics 293
Mattila, K., see Kumpusalo, E. et al.
Mattsson, B., Freeman, G.K., Coles, C.R. & Schmedlin, J. General practice in the undergraduate curriculum: 20 interviews with Southampton final-year students 144
Melchiodi, G.A., see Miller, D.A. et al.
Mellsop, G.W., see Ellis, P.M. et al.
Mercer, P.E., see MacGregor, A.J. et al.
Mestrovic, R., see Evans, B.J. et al.
Meyer, J.H.F. & Dunne, T.T. Study approaches of nursing students: effects of an extended clinical context 497
Millar, T., see Gask, L. et al.
Miller, D.A., Sadler, J.Z., Mohl, P.C. & Melchiodi, G.A. The cognitive context of examinations in psychiatry using Bloom's taxonomy 480
Mira, S.A., Fatani, H.H., Abduljabbar, H.S., Scott, C.S. & Strand, D.A. Current practice patterns and training status of selected graduates at the King Abdulaziz University College of Medicine, Saudi Arabia 3
Mitchell, K., see Sanson-Fisher, R.W. et al.
Mohl, P.C., see Miller, D.A. et al.
Moore, G.T. The effect of compulsory participation of medical students in problem-based learning 140
Morris, A. McG., see Laidlaw, J.M. et al.
Mulholland, H. Births, deaths and marriages: factors affecting adult education in a distance learning programme 167, *abst*
— see also Emilia, O. & Mulholland, H.

Najman, J.M., see Biggs, J.S.G. et al.
Navin, L.M., see Jones, R.B. et al.

Neitaanmäki, L., see Kumpusalo, E. et al.
Neumann, L., see Lazin, R. & Neumann, L.
Newble, D.I. The observed long-case in clinical assessment 369
Nieman, L.Z., see Mangione, S. et al.
Norman, G.R., Van der Vleuten, C.P.M. & de Graaff, E. Pitfalls in the pursuit of objectivity: issues of validity, efficiency and acceptability 119; correspondence 546
— see also Van der Vleuten, C.P.M. et al.

Omer, O.I.H. Health-for-all leaders for international health: can they be developed? short communication 356

Pagliero, K.M. Surgical mortality and morbidity meetings: an educational exercise? A clinical tutor's view 167, *abst*
Parboosingh, I.T., see Jennett, P.A. et al.
Parry, K.M. The place of sciences basic to medicine: report 258
Patel, V.L. & Groen, G.J. Developmental accounts of the transition from medical student to doctor: some problems and suggestions 527
Peplow, P.V. Performance of medical students in case-based and essay components of written anatomy examinations 287
Perkins, J.J., see Sanson-Fisher, R.W. et al.
Permanent Working Group of European Junior Hospital Doctors. Policy statement on postgraduate medical education in general practice 457
Peters, T.J., see Green, A. et al.
Porter, B. A community pre-registration year: the continuation of a community-oriented medical school curriculum 151
Powell, F.C., see Thorson, J.A. & Powell, F.C.
Purdie, G.L., see Ellis, P.M. et al.

Randall, H.M., see Wolf, T.M. et al.
Redman, S., see Sanson-Fisher, R.W. et al.
Reid, A.L.A., see Sanson-Fisher, R.W. et al.
Ridderikhoff, J. Medical problem-solving: an exploration of strategies 196
Rose, L., see Evans, B.J. et al.
Rosenthal, T.W., see Jennett, P.A. et al.
Rougemont, A., see Chastony, P. et al.
Ryan, M., see Yule, B. et al.

Saad, A.M.A. An oral practical examination in emergency clinical surgery 300
Sadler, J.Z., see Miller, D.A. et al.
Sanson-Fisher, R.W., Redman, S., Walsh, R., Mitchell, K., Reid, A.L.A. & Perkins, J.J. Training medical practitioners in information transfer skills: the new challenge 322
Schmedlin, J., see Mattsson, B. et al.
Schnabl, G.K., see Tamblyn, R.M. et al.
Schulz, E.B., see Biggs, J.S.G. et al.
Scott, C.S., see Mira, S.A. et al.
Seedhouse, D. Against medical ethics: a philosopher's view: editorial 280
Seedhouse, D.F. Health care ethics teaching for medical students 230
Shahabudin, S.H. Academic standards and changing patterns of medical school admission: correspondence 269
& Edariah, A.B. Profile of doctors who participate in continuing medical education in Malaysia 430
Shearer, J. see Strachan, L.-A. et al.
Sheldon, T.A., Clarke, M. & Woods, J.R. The student diary survey: a method of monitoring hospital-based medical education 213
Sibbald, B., Freeling, P., Coles, H. & Wilkins, J. HIV/AIDS workshop for primary health care staff 243
Smith, M.C.A. & Hasnip, J.H. The lessons of deafness: deafness awareness and

- communication skills training with medical students 319
Strachan, L.-A., Harden, R.M., Carter, N.W., Shearer, J. & McKellican, J.F. Individualized questionnaires: a new research methodology 166, *abst*
Stanley, I.M., *see* Al-Bashir, M. *et al.*
Stanley, R.O., *see* Evans, B.J. *et al.*
Strand, D.A., *see* Mira, S.A. *et al.*
Styles, W.McN. Training young doctors: everybody's problem: editorial 365
Sullivan, L.W. Presidential mission to Africa 283

Tamblyn, R.M., Klass, D.J., Schnabl, G.K. & Kopelow, M.L. The accuracy of standardized patient presentation 100
Tan, C. Academic standards and changing patterns of medical school admission: correspondence 269
Taylor, R.J., *see* Yule, B. *et al.*
Thomas, M.M. Problem-based learning in the primary health care team 166, *abst*
Thorson, J.A. & Powell, F.C. Medical students' attitudes towards ageing and death: a cross-sequential study 32
Tolnai, S. Continuing medical education and career choice among graduates of problem-based and traditional curricula 414
Tynes, L.L., *see* Wolf, T.M. *et al.*
- Usherwood, T., Joesbury, H. & Hannay, D. Student-directed problem-based learning in general practice and public health medicine 421
- Van der Vleuten, C.P.M. Norman, G.R. & de Graaff, E. Pitfalls in the pursuit of objectivity: issues of reliability 110
— *see also* Norman, G.R. *et al.*
van Thiel, J., Kraan, H.F. & van der Vleuten, C.P.M. Reliability and feasibility of measuring medical interviewing skills: the revised Maastricht History-Taking and Advice Checklist 224
Verhulst, S.J., *see* Colliver, J.A. *et al.*
- Video Reviews
How do the labyrinths work? 91
'Just ordinary people' Video/study pack kit 91
Virjo, I., *see* Kumpusalo, E. *et al.*
von Almen, K., *et al.*, *see* Wolf, T.M. *et al.*
von Almen, T.K., *see* Wolf, T.M. *et al.*
Vu, N.V., *see* Colliver, J.A. *et al.*
Vyšehlíd, J. Proposed changes in medical education in Czechoslovakia: report 452
- Walsh, R., *see* Sanson-Fisher, R.W. *et al.*
- Webster, D.J.T. *see* Green, A. & Webster, D.J.T.
Green, A. *et al.*
Weinreb, B., *see* Lunenfeld, E. *et al.*
Whitehouse, C.R. The teaching of communication skills in United Kingdom medical schools 311
Wilkins, J., *see* Sibbald, B. *et al.*
Williams, G., *see* Biggs, J.S.G. *et al.*
Wolf, T.M., Randall, H.M., von Almen, K. & Tynes, L.L. Perceived mistreatment and attitude change by graduating medical students: a retrospective study 182
von Almen, T.K., Fauchett, J.M., Randall, H.M. & Franklin, F.A. Psychosocial changes during the first year of medical school 174
Wolfish, N.M., *see* Matsell, D.G. *et al.*
Woods, J.R., *see* Sheldon, T.A. *et al.*
- Yee, N., *see* Jennett, P.A. *et al.*
Yule, B., Ryan, M., Bond, C. & Taylor, R.J. Awareness of drug costs among general practitioner trainees: short communication 536
- Zachariah, M.P., *see* Famuyiwa, O.O. *et al.*

Subject Index

- Academic performance and personality, assessment 168
abst. 343
see also Characteristics
- Academic standards and changing patterns of medical school admissions: correspondence 269
- Achievement, student, and parental problems 374
- Africa, Presidential mission 283
- Ageing and death, medical students' attitudes, cross-sequential study 32
- AIDS, statistics, Africa 283
- Anatomy, written examinations, performance, case-based projects and essays 287
- ASME Scientific Meeting, September 1990, abstracts 165
- Assessment academic performance and personality 168 *abst.* 343 of borderline pass/fail students 369
- Attitudes and junior staff needs 71 medical students', towards ageing and death, cross-sequential study 32 and perceived medical student mistreatment 182 student, changes during medicine versus surgery clerkships 383
- Auscultation, cardiac, computer-assisted instruction and small-group teaching compared 389
- Bedside teaching, and structured teaching in surgery, value 471
- Behaviour, and continuing education 165, *abst*
- Bloom's taxonomy, and psychiatric examinations 480
- Cardiac auscultation, computer-assisted instruction and small-group teaching compared 389
- Cardiac cycle, interactive video programme 160
- Career choice, influenced by problem-based/traditional teaching 414
- Career counselling for junior doctors, Lewisham 165, *abst*
- Changes in doctors, and continuing medical education: editorial 1
- Characteristics, student, and drop-out prediction 396
see also Personality
- Clerkship effects on student attitudes 383
- Clinical competence and accuracy of standardized patient presentation 100 and objectivity, 1. issues of reliability 110; 2. Issues of validity, efficiency and acceptability 119; correspondence 546 reliability and efficiency, assessment 303 training for information transfer skills 322
- Communication skills first-year clinical medical students, factors influencing 127 teaching, United Kingdom medical schools 311 training, and diagnostic efficiency 517
- Communication, teaching by role-play 485
- Community-oriented medical education continuation, community pre-registration year 151 and problem-based learning: comment 542 what is it 16
- Computer-assisted instruction and small-group teaching of cardiac auscultation compared 389
- Computer literacy among medical, nursing, dental and veterinary undergraduates 191
- Computer systems, doctor-based management 251
- Consultation, teaching by role-play 485
- Continuing medical education and behaviour 165, *abst* and changes in doctors: editorial 1 influenced by problem-based/ traditional teaching 414 profile of participants, Malaysia 430 Curriculum, problem-based/ traditional, influence on continuing education and career choice 414
- Czechoslovakia, medical education, proposed changes: report 452
- Deafness awareness and communication skills 319
- Death dying, and the medical student 491 medical students' attitudes, cross-sequential study 32
- Decision-making in public health medicine 251 and rural medicine 238
- Dental educational activity, index 349
- Diagnostic efficiency, effects of communication skills training 517
- Diploma in Medical Education, philosophy and structure of course 167, *abst*
- Distance learning adult education 167, *abst* materials, design 167, *abst*
- Drop-out, student, characteristics as predictors 396
- Drug costs, awareness among general practitioner trainees: short communication 536
- Drugs field, improved training, WHO recommendations: editorial 279
- Dying, death, and the medical student 491
- Editorials*
- Against medical ethics: a philosopher's view 280
- Continuing medical education and changes in doctors 1
- Health promotion in medical education: a challenge for the 1990s 97
- Medical audit in general practice 173
- Postgraduate medical examinations 455
- Training young doctors: everybody's problem 365
- WHO recommendations for improved training in the drugs field 279

Subject Index

- Emergency clinical surgery, oral practical examination 300
- Emergency medicine, assessment 38
- Ethics health care, teaching for medical students 230 medical, against establishment as specialty: editorial 280
- Examinations, postgraduate, performance improvements and results 165, *abst*
- Familial factors in going to medical school 13
- Family attachments and medical sociology, valuable partnership for student learning 155
- Finnish Junior Physician 88 Study, medical education and corresponding professional needs of young doctors 71
- General practice advanced training in UK for overseas postgraduates 60 medical audit: editorial 173 postgraduate medical education, policy statement 457 and public health medicine, student-directed problem-based learning 421 in undergraduate curriculum, 20 interviews with Southampton final-year students 144
- General practitioner trainees, awareness of drug costs: short communication 536
- Grand rounds, and independent learning 334
- Gynaecology, role-play in teaching medical students 168, *abst*
- Health care, Africa 283
- Health promotion in medical education, challenge for 1990s: editorial 97
- Health-for-all leaders for international health, can they be developed: short communication 356
- HIV, statistics, Africa 283
- HIV/AIDS workshop for primary health care staff 243
- Hospital-based medical education, student diary survey,
- method of monitoring 213
- IDEA (index of dental educational activity) 349
- Independent learning, student grand rounds 334
- Indonesian medical school, approaches to learning of students 462
- Information, clinical, in psychiatric practice 438
- Information management in medical education 135
- Information transfer skills, training 322
- Interactive video in medical education, program on jugular venous pressure and cardiac cycle 160
- Interviewing skills measuring, reliability and feasibility 224 psychiatric, training GPs 444
- Jugular venous pressure, interactive video programme 160
- Learning, approaches, students, Indonesian medical school 462
- Long-case, observed, in clinical assessment 369
- Maastricht History-Taking and Advice Checklist, revised 224
- Management training, senior registrar 66
- Medical audit in general practice: editorial 173
- Medical education, proposed changes, Czechoslovakia: report 452
- Medical ethics, against establishment as specialty: editorial 280
- Medical Information System, non-emergency question in rural medicine 238
- Medical school admissions, academic standards and changing patterns: correspondence 269
- Medical student, death and dying 491
- Mistreatment and attitude change by graduating medical students 182
- Mortality and morbidity, surgical, meetings, educational exercise, clinical tutor's view 167, *abst*
- News and views 94, 170, 362
- Non-cognitive components in selection and training of medical students: comment 539
- Nursing attachment scheme, medical students' reactions 23
- Nursing students, study approaches 497
- Objectified tests, content validity: correspondence 546
- Objective structured clinical examination group, and self-assessment and learning 475 paediatrics, reliability and validity 293 in undergraduate psychiatry 45
- Objectivity, pitfalls in pursuit, 1. Issues of reliability 110; 2. Issues of validity, efficiency and acceptability 119: correspondence 546
- Observed long-case in clinical assessment 369
- Obstetrics and gynaecology, role-play in teaching medical students 168, *abst*
- Oral practical examination, in emergency clinical surgery 300
- Overseas postgraduates, advanced training in general practice in UK 60
- Paediatrics, objective structured clinical examination, reliability and validity 293
- Parental problems, influence on student medical achievement 374
- Patient presentation, standardized, accuracy 100
- Personality, and academic performance, assessment 168 *abst* 343
- Physiology, self-planned experimentation (SPEX) practical classes 208
- Postgraduate medical education, in general practice, policy statement 457
- Postgraduate medical examinations: editorial 455
- Practice patterns and training

- status of selected graduates, King Abdulaziz University College of Medicine, Saudi Arabia 3
- Pre-registration house officer year, critical incident study 51
- Presidential mission to Africa 283
- Primary health care staff, HIV/AIDS workshop 243
- Primary health care team, problem-based learning 166, *abst*
- Problem-based learning and community-oriented medical education: comment 542 effect of compulsory participation of medical students 140 in primary health care team 166, *abst* student-directed, in general practice and public health medicine 421
- Problem-oriented learning, public health, 'topic tree' construction 405
- Problem-solving, medical, exploration of strategies 196
- Professional needs of young doctors, and medical education, Finnish Junior Physician 88 Study 71
- Psychiatric examinations, using Bloom's taxonomy 480
- Psychiatric interviewing skills, training GPs 444
- Psychiatric practice, clinical information 438
- Psychiatry, undergraduate, objective structured clinical examination 45
- Psychosocial changes during first year of medical school 174 and perceived medical student mistreatment 182
- Public health medicine and general practice, student-directed problem-based learning 421
- Public health, problem-oriented learning, 'topic tree' construction 405
- Questionnaires, individualized, new research methodology 166, *abst*
- Resits, postgraduate examinations, performance improvements 165, *abst*
- Role-play supervised, in teaching process of consultation 485 in teaching medical students obstetrics and gynaecology 168, *abst*
- Rural medicine, responses to non-emergency questions 238
- Saudi Arabia, practice patterns and training status of selected graduates, King Abdulaziz University College of Medicine 3
- Sciences basic to medicine, place: conference report 258
- Selection and training of medical students, non-cognitive components: comment 539
- Self-assessment and learning, group objective structured clinical examination 475
- Self-planned experimentation (SPEX) practical classes in physiology 208
- Senior house officers, training: editorial 365
- Senior registrar, management training 66
- Service Increment for Teaching 213
- Sociology, medical, and family attachments, valuable partnership for student learning 155
- Specialties, chosen, graduates, King Abdulaziz University College of Medicine, Saudi Arabia 3
- Standardized patient presentation, accuracy 100
- Student diary survey, method of monitoring hospital-based medical education 213
- Students, medical, reactions to nursing attachment scheme 23
- Surgical mortality and morbidity meetings, educational exercise, clinical tutor's view 167, *abst*
- 'Topic tree' construction, and problem-oriented learning, public health 405
- Training for information transfer skills 322
- status and practice patterns, selected graduates, King Abdulaziz University College of Medicine, Saudi Arabia 3
- young doctors, everybody's problem: editorial 365
- Transition from student to doctor, problems and suggestions 527
- Vocational training, new approach 166, *abst*
- Ward rounds and independent learning 334 and structured teaching in surgery, value 471
- WHO recommendations for improved training in the drugs field: editorial 279

